# School Year 2022-2023 Open Enrollment Application

CAUTION: Knowingly providing false information on this form will invalidate the application.

# To be completed by parent or guardian:

Full Legal Name of Student:		
Date of Birth:	Grade for 2022-2023: _	Gender:
Full Legal Name of Parent or G	uardian:	
Telephone Number(s) – Home I	Phone:	Cell Phone:
Residential Address – Street/P.	О. Вох:	City:
Zip Code:	County:	
Email Address:		
Resident District:	Attendance Ce	enter (School Building):
District Requested:	Attendance Cente	r (School Building):*
	*Request does not	t guarantee placement
<ul> <li>Regular Education</li> <li>Home School (Competent</li> <li>Dual Enrollment: Academic</li> </ul>	Private Instruction)	<ul> <li>Special Education</li> <li>Home School Assistance Program</li> <li>Dual Enrollment: Activity Program</li> </ul>
<ul> <li>a. Eligible to receive special</li> <li>b. Being evaluated for special</li> <li>c. Receiving English language</li> <li>d. Under suspension or expute</li> <li>If yes, date the susperies</li> <li>e. Open enrolled (attending a</li> <li>Will you request transportation a</li> <li>If yes, attach the following</li> <li>o Proof of income a</li> </ul>	al education services? ye learning services? Ision from school? Yes pension or expulsion will be a school district that the stu assistance? Yes No to the application being se and	Yes ☐ No es ☐ No ☐ No e complete: udent does not live in)? ☐ Yes ☐ No
	Date of Birth: Full Legal Name of Parent or Gu Telephone Number(s) – Home F Residential Address – Street/P.0 Zip Code: Email Address: Resident District: District Requested: The student will be enrolled in th Regular Education Home School (Competent Dual Enrollment: Academic Dual Enrollment: Academic Open Enrolling to Approved Is your child currently: a. Eligible to receive special b. Being evaluated for special c. Receiving English language d. Under suspension or exput If yes, date the susp e. Open enrolled (attending a Will you request transportation a Under suspension or exput Output the following Output the follo	<ul> <li>The student will be enrolled in the following (check all that Regular Education</li> <li>Home School (Competent Private Instruction)</li> <li>Dual Enrollment: Academic</li> <li>Open Enrolling to Approved Online Program and Partice</li> <li>Is your child currently: <ul> <li>a. Eligible to receive special education services?</li> <li>Yee</li> <li>b. Being evaluated for special education services?</li> <li>Yee</li> <li>c. Receiving English language learning services?</li> <li>Yee</li> <li>If yes, date the suspension or expulsion will be</li> <li>e. Open enrolled (attending a school district that the stu</li> </ul> </li> <li>Will you request transportation assistance?</li> <li>Yes No</li> <li>If yes, attach the following to the application being services</li> </ul>

#### QUESTION 12 SHOULD BE COMPLETED ONLY IF THE APPLICATION IS BEING FILED AFTER MARCH 1 FOR GRADES 1-12.

**12.** Check circumstance(s) that apply to the student. List date of change or attach information when pertinent:

Circumstance(s)	Date/Required Attachments
Change in resident district due to: family move or change in state	Date of change:
<ul> <li>Change in student's residence due to:         <ul> <li>Change in residence from one parent or guardian to another,</li> <li>Change in the marital status of the student's parents that results in a change in resident district,</li> <li>Change in guardianship or custody proceeding,</li> <li>Placement of the child in foster care, or</li> <li>Adoption</li> </ul> </li> </ul>	Date of change:
Participation in foreign exchange program	Date of participation:
Participation in a substance abuse or mental health treatment program that results in a change of residence	Date of participation:
Initial placement of preschool student in special education	Date of individualized educational program (IEP):
Failure of negotiations for reorganization or whole grade sharing	Date of failure:
Loss of accreditation or revocation of a private or charter school contract	Date of loss or revocation:
Child's school building is identified in need of significant need for improvement as defined by the Iowa School Performance Profiles or the federal Every Student Succeeds Act for two or more proceeding school years	None
Pervasive harassment or a severe health condition	Attach name of a district employee familiar with the student and a brief description the events occurring after March 1
A consistent failure to reasonably respond to a student's failure to meet basic academic standards (Note: The State Board will establish rules to implement this provision).	Attach name of a district employee familiar with the student and a brief description the events occurring after March 1

# I certify the information I have provided is true, and I have sent a copy of this form to my resident district and to the district I wish for my child to attend.

Signature of Parent or Guardian

Date Signed

## To be completed by the receiving district:

The receiving district has the authority to act on all applications (before or after deadline) except for those applicants alleging repeated harassment, a severe health need that cannot be accommodated in the resident district, or that the district has failed to reasonably respond to a student's failure to meet basic academic needs.

Child has an IEP.

If yes, date of consultation with the resident district and area education agency: •

Date application was received: \_\_\_\_\_ | The application is: O Approved O Denied

Approved:	Denied:
Receiving District Superintendent Signature	Receiving District Superintendent Signature
Date Signed	<ul> <li>Date of Receiving District School Board Action</li> <li>Indicate reason for denial (select one): <ul> <li>Application filed late with no good cause.</li> <li>Insufficient classroom space.</li> <li>Student under suspension or expulsion.</li> <li>Appropriate special education program not available.</li> </ul> </li> </ul>

### To be completed by the resident district:

#### The resident district is acting on this application for the following reason(s):

Student alleges pervasive harassment that began or escalated after deadline.

Student has a severe health condition that began or escalated after deadline.

The resident district's consistent failure to reasonably respond to a student's failure to meet basic academic standards.

Application filed late with no good cause.

#### Date application was received: \_\_\_\_ | The application is: O Approved O Denied

Approved:	Denied:
Resident District Superintendent Signature	Resident District Superintendent Signature
Date Signed	<ul> <li>Date of Resident District School Board Action</li> <li>Indicate reason for denial (select one): <ul> <li>Doesn't meet severe health condition criteria.</li> <li>Doesn't meet pervasive harassment criteria.</li> <li>Doesn't meet failure to reasonably respond to a student's academic failure criteria.</li> <li>Application filed late with no good cause.</li> </ul> </li> </ul>