

Student Handbook 2019 – 2020

Clarinda Middle School

Mission Statement

To educate all students to succeed by ensuring quality leadership, curriculum, and instruction.

Vision Statement

Clarinda Community School District is a leader in education by fostering high standards and expectations through rigorous academics, meaningful learning opportunities, and engaging student activities.

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Clarinda, Iowa 51632

712-542-2132 Office

www.clarindacsd.org Website

Clarinda Cardinals Demonstrate PRIDE!



Problem Solve **R**espect Others **I** Am Responsible **D**o Your Best **E**veryone Is Kind

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Forward

This handbook is an extension of board policy and is a reflection of the goals and objectives of the board. The board, administration, and employees expect students to conduct themselves in a manner appropriate to their age and maturity level and with respect and consideration for the rights of others. Students are expected to treat teachers, other employees, students, visitors, and guests with respect and courtesy.

Students are expected to comply with and abide by the school district's policies, rules, and regulations. Students who fail to abide by the school district's policies, rules, and regulations may be disciplined for conduct which disrupts or interferes with the educational program; conduct which disrupts the orderly and efficient operation of the school district or school activity; or conduct which interrupts the maintenance of a disciplined atmosphere.

Disciplinary measures include, but are not limited to: removal from the classroom; detention; suspension; probation; and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics.

The principal has the authority to assess reasonable penalties for any offense that may occur, but which is not specifically noted in this handbook. Students or parents with questions or concerns may contact the school office for information about current enforcement of the policies, rules, or regulations of the school district.

A Message To Parents

Parents are teachers too! You are the first, most long-lasting, **most important** teachers in your child's life. That is why at Clarinda Schools, we continually solicit your involvement and support.

Research shows that parent involvement is high on the list of factors contributing to a student's success in school. Our goal is to work together with you to provide the best educational program possible for your child.

Your goals as a parent and the goals of the school are the same. Full cooperation between home and school is important. The following suggestions are intended to help you make a contribution in your child's success.

- 1) Regular and punctual attendance is the greatest factor in school success. Parents who permit a child to be absent from school unnecessarily place a handicap upon the student's opportunity to succeed in his/her studies.
- 2) The nature of our courses is such that some work outside of the classroom is needed. Even though written work has not been assigned, there is usually a need for extra study in the subject. You can help by providing a place and time to study.
- 3) A wholesome attitude toward school is important for your child's success in school. Students can learn little from a teacher they do not trust or believe in. The concerned parent will bring his/her questions and problems to the teachers and principal.
- 4) You may also help the school to serve you child's best interest by:
 - Making it your business to know your child's teachers.
 - Writing full explanations with dates of absences and signing them yourself.
 - Study report cards carefully.
 - Refraining from texting, emailing or contacting students during school hours except for real emergencies.
 - Cooperating with the school in carrying out disciplinary action when such action is necessary.
 - Teaching your child respect for law, for authority, and for the rights of others.

Parent Guide for Effective Communication

Effective communication is essential to positive parent and school relationships. The district strives to communicate effectively with parents while supporting a respectful environment. To help foster an environment based on respectful communication. Please review the following guidelines:

1. Respectfully, please understand that school officials can only discuss your child when meeting with you in accordance with Family Educational Rights and Privacy Act (FERPA).
 - a. The district cannot share any data regarding other students (consequences, actions, communication, etc.).
2. Respectfully understand that school officials are responsible for the care, safety, and custody of students to support a safe learning environment. School officials follow district practice, procedures, handbooks, and policies when making decisions.
 - a. School officials have the right and authority to address students when there is reasonable concern without the consent of parents.
3. Respectfully, please understand school officials goals to support students, staff, and parents in a safe and effective learning environment.
 - a. Administrators and parent groups work together to support a safe and effective learning environment.
4. Respect each others time.
 - a. Schedule a meeting in advance, preferably when emotions have settled.
5. Prepare for the meeting.
 - a. Be succinct with your points.
6. Ask for input.
7. Maintain a good attitude.
8. Follow up.
 - a. Check in with school officials to see how your child is doing.

Providing a safe and secure learning environment for our students is very important to us and we appreciate the support of our parents as we work together to make our schools the pride of our community. Thank you for taking time to partner with us!

A Message To Students

Now more than ever, the responsibilities of a student are high. The 21st century world requires highly educated students who can problem solve, collaborate, work well with others, and to “be there” so that businesses and organizations can be their best. In order to help you manage this challenge, our school made a huge commitment to provide teachers and students with a well-equipped technological structure that supports iPads for each student.

As you continue this journey of education and life, consider taking the following suggestions as guidance to help you:

- Make school a priority by being here every day.
- Engage your parents/guardian and siblings in discussion about the new learning you are experiencing at school.
- Take care of the new technology provided for you to use at school and home.
- Embrace the partnership between you and teachers to make the most of the educational opportunities.
- Elevate expectations for yourself and others by taking your thinking to higher levels.
- Be an upstander by following the rules and holding others accountable to show Cardinal PRIDE!
- Do your best to improve your life skills and follow the rules of the student handbook.

Clarinda Middle School Policies

Classroom Conduct Expected by All Clarinda Middle School Students

In addition to following classroom rules, you are expected:

- To bring pen, pencil, paper, books, iPad and all other necessary supplies to class everyday.
- To have your homework assignment completed at the assigned due date.
- To check with your teacher after being absent for assignments and other work missed.
- To be quiet and listen to announcements.
- To do your own work unless given other instructions by the teacher.
- To use appropriate language at all times.
- To listen quietly when the teacher is speaking.
- To talk when given permission by the teacher.
- To take care of personal business between periods (going to the restroom, water fountain, etc.).
- To keep your hands and feet off of other students.
- To follow the dress code policy.
- To be seated in a ready to learn position.
- To be polite and courteous.
- To follow the guidelines of Cardinal PRIDE.

Athletics

The athletic program is designed to accommodate as many 7th and 8th grade boys and girls as the facilities and coaches' time will permit. Any student whose health is adequate and who desires to do so may try out for any of the various sports. The requirements are as follows:

1. Successfully pass a physical examination and have a Heads-Up form on file in the office.
2. Parents permission to participate.
3. Attend practice regularly.
4. Follow athletic eligibility standards stated by the Clarinda Community Schools.

Discipline Plan

All students are expected to act appropriately. Unacceptable behavior is defined as any behavior that interrupts the classroom/school learning environment. We have implemented the Positive Behavior Intervention Support (PBIS) Program. PBIS is a comprehensive Positive Behavior Support Plan that includes a range of intervention strategies that are designed to prevent the problem behavior while teaching socially appropriate alternative behaviors. By implementing the PBIS program, most behaviors will be handled in the classroom. However, students can be referred to the principal's office for serious or ongoing inappropriate behavior.

Students who violate the Clarinda Middle School's policies for student behavior shall be subject to disciplinary action according to a progressive discipline plan. This progressive discipline plan increases the severity of the punishment as the student continues the behavior. The District's disciplinary options include using one or more discipline management techniques: verbal warning, lunch detention, 1 hour after school detention, in-school suspension, out of school suspension, and expulsion. In most cases, when disciplinary action is taken, a staff person will contact the parents.

Misbehaviors

The classroom teacher is in charge of their class. Behaviors inappropriate for the classroom will be taken care of by the classroom teacher. If the student fails to comply with the teacher then at that time the Principal will work with the student and teacher to resolve the situation. It is our goal at Clarinda Middle School to work with students to change the behaviors we deem to be inappropriate for school.

Students who are in an in-school suspension, or out of school suspension may not attend school activities (home or away) until that placement is completed. Additional days will be added for those students who choose to ignore this policy.

Dress Code and Appearance

The Clarinda Middle School Dress Code is designed to encourage and promote proper grooming and hygiene, self-respect and pride in appearance on our campus. Students and parents are asked to use good judgment. However, since research indicates that student dress often sets the pattern for classroom behavior, we do expect that clothes be reasonably neat, that hair be groomed, and that revealing garments not be worn.

The student's general appearance must not cause a distraction to the learning environment. Decisions concerning the following guidelines will be made and enforced by all staff members.

Following is a list of examples of attire that is not considered appropriate, this list is not exclusive and the Principal for a school setting may deem other forms of attire inappropriate.

1. Students are expected to follow reasonable levels of cleanliness, modesty, morality and not allow their appearance to be a distraction to the classroom.
2. Clothing that shows an inappropriate amount of bare skin, undergarments, is revealing, baggy or is not of an appropriate size. (Spaghetti straps, tops that have straps less than two fingers wide, pajama pants, shorts, pants and skirts should stay at the waist when sitting or standing.)
3. Skirts (must be longer than the student's fist when the arms are extended downward.)
4. Students must wear shoes. Slippers are not considered shoes.
5. Headwear.
6. Jeans, pants or shorts with excessive holes.

Students not conforming to the dress code will be detained in the principal's office until the proper clothing may be secured. The student will be allowed to call home to have proper clothing and etc. brought to the school. If the violation cannot be corrected in a timely manner the student has the choice of being issued appropriate attire or finishing the day in ISS.

A progressive discipline plan is used per semester. As styles/fads change the school administration reserves the right to adjust dress code standards in order to maintain a school-appropriate appearance.

Electronic Devices (Personal)

Since iPads are provided for every student, personal electronic devices are not wanted or necessary at the school. Students bringing personal electronic devices to school will follow this plan: Students in grades 5 and 6 will be asked to turn personal electronic devices into their homeroom teacher at the beginning of the school day and will pick them up at the end of the school day. Students in grades 7 and 8 will place their electronic devices in their locker and keep them there until the end of the school day. Students whose personal electronic devices disrupt the learning environment may have the device taken away. A progressive discipline plan will be used to determine appropriate consequences.

Supply Lists (5-8)

In order for students to be ready for learning, please provide and replace the materials listed below throughout the school year:

Fifth and Sixth Grade Supplies:

- 1 Pair of earbuds and stylus, as needed
- 5 Spiral notebooks
- 1 Set of colored pencils
- Pens and a box of pencils
- 1 Highlighter
- 3 Whiteboard markers
- 1 Calculator
- 1 Package loose-leaf, wide-lined notebook paper
- 6 Individual folders
- Trapper with Zippered pencil bag
- 2 Glue sticks
- 1 Pink eraser (for art class)

Seventh and Eighth Grade Supplies:

- 1 Pair of earbuds
- 1 Dozen pens
- 1-2 Dozen pencils
- 1 Pencil pouch (optional)
- 1 Set of colored pencils
- 1 Package white lined paper
- 1 Calculator
- 2 Notebooks for English and math
- 6 Folders
- 1 Pink eraser (for art class)

District-Wide Policies

Attendance

Regular school attendance is essential for the student to make the most of his or her education, to benefit from teacher-led activities, to build each day's learning on that of the previous day, and to grow as an individual.

Policy

The Clarinda CSD School Attendance Policy states that parents of students who have 8 absences during the school year will receive a letter informing them that their child is on the verge of having attendance issues. Students with at least 13 absences during the school year will receive a letter informing them that their child is having attendance issues and that a Parent Attendance Conference needs to be held at their earliest convenience. If the attendance issue is not corrected at 15 absences, the issue may then be referred to the County Attorney's Office for truancy.

Excused Absences

An excused absence is an absence that has supporting documentation such as an appointment that is considered unavoidable. An absence with a parent note is not necessarily considered an excused absence.

Student Absences

Parents are requested to notify the principal's office (712-542-2132) when students are not going to be in school. The school secretary will attempt to call if notification is not received.

Truancy

In Iowa, truancy is defined as "any child over six and under sixteen years of age, in proper physical and mental condition to attend school, who fails to attend school regularly, without a reasonable excuse for their absence, shall be deemed a truant." Parents who fail to ensure their child is in school may have charges filed against them under the "child in need of assistance" provision of the state.

Compulsory Attendance

Parents within the school district who have children over age six and under age sixteen by September 15, in proper physical and mental condition to attend school, shall have the children attend the school district at the attendance center designated by the board. Students shall attend school the number of days that school is in session in accordance with the school calendar. Students of compulsory attendance age shall attend school a minimum of 175 days. Students not attending the minimum days must be exempted by this policy as listed below or, for students in grades 7-12, referred to the county attorney or, for students in grades K-6, referred to the Attendance Cooperation process. Exceptions to this policy include children who:

- have completed the requirements for graduation in an accredited school or have obtained a high school equivalency diploma;
- are attending religious services or receiving religious instruction;
- are attending an approved or provisionally approved private college preparatory school;
- are attending an accredited nonpublic school; or,
- are receiving competent private instruction.

It is the responsibility of the parent of a child to provide evidence of the child's mental and physical inability to attend school or of the child's qualifications for one of the exceptions listed above.

A student who is too sick to attend school should also be too sick to attend school activities.

Bullying / Harassment

"*Harassment*" and "*bullying*" shall be construed to mean any electronic, written, verbal, or physical act or conduct toward a student which is based on any actual or perceived trait or characteristic of the student and which creates an objectively hostile school environment that meets one or more of the following conditions:

1. Places the student in reasonable fear of harm to the student's person or property.
2. Has a substantially detrimental effect on the student's physical or mental health.
3. Has the effect of substantially interfering with a student's academic performance.
4. Has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.
5. Continues to happen even after the student has asked the harasser to stop.

Students that feel that they have been harassed should:

1. Communicate to the harasser or bully that you don't like what is happening and that they need to stop, if the student is comfortable doing so. If the student needs assistance communicating with the harasser, the student should ask a teacher, counselor or Principal to help.
2. If the harassment continues the student should tell the harasser to stop or they will file a complaint with the office.
3. If the harassment still continues the student should:
 - Tell a teacher, counselor or principal.
 - File a complaint with the office by writing down exactly what has happened, keep a copy and give a copy to the teacher, counselor or principal. The complaint should include:
 - ✓ What, when and where it happened;
 - ✓ Who was involved;
 - ✓ Exactly what was said or what the harasser or bully did;
 - ✓ Witnesses to the harassment;
 - ✓ What the student said or did, either at the time or later;
 - ✓ How the student felt; and
 - ✓ How the harasser or bully responded.

Bullying / Harassment Continued:

Bullying and/or harassment of any kind will not be tolerated and those students will receive serious disciplinary consequences.

- Iowa Law - Definition of Bullying: [Click Here for Information](#)
- Anti-Bullying Complaint Form: [Click Here for Form](#)

Cameras

The Clarinda Community School District Board of Directors has authorized the use of video cameras in school buildings and on school grounds. The video cameras will be used to monitor student behavior, to maintain order, and to promote and maintain a safe environment. Students and parents are hereby notified that the content of the videotapes may be used in a student disciplinary proceeding. The content of the videotapes are confidential student records and will be retained with other student records. Videotapes will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view videotapes of their child if the videotapes are used in a disciplinary proceeding involving their child.

Cheating, Copying – Academic Dishonesty

Cheating includes copying the work of another student or allowing one's work to be copied, sharing the contents of or answers to any exam or test with another student, or plagiarizing the work of another author. A grade of zero ***must*** be assigned on all graded work the academic dishonesty occurs in and the student will receive a referral to the office and the parent will be notified by phone or mail. Disciplinary action will also be taken.

Plagiarism consists of using another person's original ideas or writing as one's own without giving credit to the true author. Plagiarism will be considered cheating and the student shall be subject to disciplinary action, which will include an academic penalty such as a zero for the work in question.

Directory Information Use

The following information may be released to the public in regard to any individual student of the school district as needed. Any student over the age of eighteen, parent, or guardian not wanting this information released to the public must make objection in writing by September 15, to the principal. The objection needs to be renewed annually.

Directory Information Includes: Name, Address, Telephone Listing, Date and Place of Birth, Major Field of Study, Participation in Officially Recognized Activities and Sports, Weight and Height of Members of Athletic Teams, Dates of Attendance, Degrees and Awards Received, the Most Recent Previous School or Institution Attended by the Students, and Other Similar Information.

Emergency Drills – Fire / Tornado / Lockdown

Clarinda Middle School conducts emergency drills designed to assure the orderly movement of students and personnel to the safest area available. Even though these are almost always for practice, it is very important for students and teachers to treat them seriously.

Fire Drill

1. All students exit by indicated routes on the posted building diagram.
2. Walk quickly and quietly.
3. All people will leave the building.

Emergency Drills Continued:

Tornado Drill

1. Students should sit on the floor facing the wall away from windows and other glass objects at their designated area.
2. Students should be down on their knees, heads down, and hands should cover their head.
3. Students should remain calm and there should be no cell phone use.

School Lockdown

1. Teachers will lock their door and close the blinds.
2. Everyone will move away from doors and windows.
3. There should be no cell phone use.

If a student is out of class they should move to an area to become less visible or if the intruder's location is known escape to a safer area.

Dual Sports Participation

Students are allowed to participate in two co-curricular sports activities (this includes cheerleading) during the same season. Students wishing to participate in two sports during the same season will need to obtain a request form from the athletic director and follow the guidelines set by the athletic department involving dual sport participation. Requests must be turned in before the first practice.

Rules of Dual-Sport Participation

A student who wishes to participate in two sports during the same season must designate a primary sport before the beginning of the first appointed date of practice set by IHSAA/IGHSAU for the season of participation. A primary sport is defined as the sport which takes precedence over another sport in the event there is a conflict of schedule or any other matter that could lead to a conflict. If one sport has a contest and the other has practice, the contest will take precedence.

If one sport has a competition and the other has a Hawkeye 10 Conference contest, District/Regional contest or state contest the student will go to conference, district/regional or state contest regardless of primary or secondary sport designation.

The student must practice in both sports but the amount of practice time will vary. On non-competition days, the athlete will go to the primary sport practice and then try to make it to the secondary sport practice, if that is an option. Secondary sport coaches will need to work out practice times with the dual sport athletes. Dual sport athletes should not be punished for missing practice. Approval may be denied because of academic concerns at any time during the sport season. The athlete then will participate in the primary sport only. The student and parents or legal guardians must sign a contract of dual-sport participation before the first practice session he or she attends. In the event that a student is disciplined for any infraction in a specific sport, the consequence will also be applied to the second sport in the season of dual participation.

Students must attend school for the entire school day other than for a documented health care appointment or obtain administrator approval to participate in school-related activities on that day or evening.

Due Process

1. Oral or written notice of allegations against the student will be given to the student.
2. The student will be given the basis in fact for charges, and opportunity to respond to the charges.
3. Parents or guardians will be notified as to the length and reasons for the suspension.
4. A reasonable effort shall be made to notify the student's parents or guardians by telephone or personal contact. If the parents or guardians cannot be contacted, the student must stay in school or on the school grounds in a place designated by the principal until the close of the school day.

Emergency School Closing or Delay

In the event weather conditions or emergencies make it necessary to close or delay school, KMA radio 960 AM, 99.1 FM and the school website shall provide public information. Parents will be notified through the student information system via text or email.

Freedom of Expression

Under the U.S. Constitution, all individuals have the right of freedom of expression. Since, however, student expression made on school premises or as a part of a school-sponsored activity may be attributed to the school, such expression must be appropriate to the activity. Students will be allowed freedom of expression of their viewpoints and opinions as long as the expression is responsibly done. Student expression shall not, in the judgment of the administration, encourage the breaking of laws, cause defamation of persons or contain obscenity or indecency.

The administration has the right to determine the time, place and manner in which the expression is to be allowed so as to not disrupt the educational program of the district. Students who violate this policy may be subject to disciplinary measures.

Good Conduct Rule

It is the belief of the Clarinda Community School District that public education is a right. However, participation in extracurricular activities is a privilege and carries expectations of exemplary responsibility and behavior. The district cannot account for every situation and this serves as a guide and is not all inclusive. The district receives the right and authority to address issues and concerns as it deems necessary and appropriate.

Students who participate in extracurricular activities should display highest character while serving as ambassadors of the school district throughout the calendar year, whether away from school or at school. Students who wish to have the privilege of participating in extracurricular activities must conduct themselves in accordance with board policy and must refrain from activities, which are illegal or violate the Code of Conduct. Students who fail to abide by this policy and administrative regulations supporting it may be subject to disciplinary measures. The principal (or designee) shall keep records of violations of the Good Conduct Rule. It shall be the responsibility of the superintendent (or designee) to adopt rules and regulations for school activities. Students wanting to participate in school activities must meet the requirements set forth by the school district for participation in the activity.

The following activities are covered by district policies and rules: athletics, instrumental and vocal music performances, drama productions, speech contests, FFA, National Honor Society, all co-curricular clubs (e.g., Spanish Club), all honorary and elected offices (e.g., Homecoming King/Queen/court, graduation speaker, class officer, student government officer or representative), state contests and performances for cheerleading or any other activity where the student represents the school district. Any student with a Good Conduct Violation within twelve (12) months of homecoming, will not be eligible for homecoming royalty, beginning with the class of 2019-2020 school year.

Good Conduct Rule

To retain eligibility for participation in Clarinda High School extracurricular activities, students must conduct themselves as good citizens both in and out of school at all times. Students who represent the school in an activity are expected to serve as good role models to other students and to the members of the community.

Good Conduct Rule Continued:

Any student who admits to or who is found to have used or to have been in possession or control of an alcoholic beverage (as defined in Chapter 123 of the 1999 *Code of Iowa*) or a controlled substance (as defined in Chapter 124 of the 1999 *Code of Iowa*), or who admits to or is found by school administration to have used or possessed cigarettes, vapes, juuls or tobacco products (as defined in Chapter 453A of the 1999 *Code of Iowa*) or to have committed any criminal offense (other than minor traffic violations), shall be ineligible for public performances in his/her current extracurricular activities.

Good Conduct Violations

Category A

- Possession, use, distribution/purchase or attempted distribution/purchase of illegal drugs or paraphernalia, or the unauthorized possession, use, distribution/purchase or attempted distribution/purchase of otherwise lawful drugs without a legal prescription.
- O.W.I., felonious charges, and “zero tolerance” (zero tolerance includes violations that align with federal mandates – i.e. weapons on school grounds, commission of serious crimes, etc.).

Category B

- Engaging in any act that would be grounds for arrest or citation in the criminal or juvenile court system and chargeable as an aggravated misdemeanor, or serious misdemeanor, regardless of whether the student was cited, arrested, convicted or adjudicated for the act(s).
- Use, possession, or purchase of alcoholic beverages.
- Any action that could be considered dangerous to the well being of the student, and/or the school is prohibited. Examples include, but are not limited to, huffing, over consumption of cough medicine, use of look-a-like chemicals, etc.

Category C

- Use, possession or purchase of tobacco products, regardless of the student’s age.
- Gross misconduct, gross insubordination, hazing, harassment of others, etc.
- Whenever a student engaged in any act that would be grounds for arrest or citation in the criminal or juvenile court system and chargeable as a simple misdemeanor, the administration may impose the GCR pending their investigation. (e.g. Shoplifting, trespassing)
- The administration has the discretion to categorize a violation under a higher category if the situation so warrants.

The Activities Director shall keep records of violations of the Good Conduct Rule.

Consequences for Good Conduct Violation

Category A:

1st offense:

- Including, but not limited to, activities listed
- Suspended for 50% of current sport or sports, if participating in more than one sport during a season, or next sport in which the student is involved, and which takes place within the next 12 months
- Suspended from the next 2 drama performances which take place within the next 12 months
- Suspended from the next 2 speech contests which take place within the next 12 months

Consequences for Good Conduct Violation Continued:

- Suspended for 50% of the vocal performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school
- Suspended for 50% of the band performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school. However, if the student is involved in summer performances, the suspension period will begin at the time of the next performance
- If involved in extracurricular organizations other than those addressed above, the student will be suspended from the next 4 upcoming performances/contests in each organization, which take place within the next 12 months
- Completion of the education program

Category A:

2nd offense or more:

- Including, but not limited to, activities listed
- Suspended from sport, or sports, if participating in more than one sport during a season, and other extracurricular performances/contests for the next 12 months
- Completion of the education program

Category B:

1st offense:

- Including, but not limited to, activities listed
- Suspended for 25% of current sport, or sports, if participating in more than one sport during a season, or next sport in which the student is involved, and which takes place within the next 12 months
- Suspended from the next drama performance which takes place within the next 12 months
- Suspended from the next speech contest which takes place within the next 12 months
- Suspended for 25% of the vocal performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school
- Suspended for 25% of the band performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school. However, if the student is involved in summer performances, the suspension period will begin at the time of the next performance
- If involved in extracurricular organizations other than those addressed above, the student will be suspended from the next 2 upcoming performances/contests in each organization, which take place within the next 12 months
- Completion of the education program

Category B:

2nd offense:

- Including, but not limited to, activities listed
- Suspended for 50% of current sport, or sports, if participating in more than one sport during a season, or next sport in which the student is involved, and which takes place within the next 12 months
- Suspended from the next 2 drama performances which take place within the next 12 months
- Suspended from the next 2 speech contests which take place within the next 12 months

2nd offense Continued:

- Suspended for 50% of the vocal performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school
- Suspended for 50% of the band performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school. However, if the student is involved in summer performances, the suspension period will begin at the time of the next performance
- If involved in extracurricular organizations other than those addressed above, the student will be suspended from the next 4 upcoming performances/contests in each organization, which take place within the next 12 months
- Completion of the education program

Category B:**3rd offense or more:**

- Including, but not limited to, activities listed
- Suspended from sports and other extracurricular performances/contests for the next 12 months
- Completion of the education program

Category C:**1st offense:**

- Including, but not limited to, activities listed
- Suspended for the next athletic contest in which the student is involved, and which takes place within the next 12 months (if the student is involved in more than one sport during any given season, s/he will miss the next athletic contest in each sport.)
- If involved in other extracurricular activities, will miss the next upcoming performance/contest in each activity, which takes place within the next 2 weeks

Category C:**2nd offense:**

- Including, but not limited to, activities listed
- Suspended for 25% of current sport, or sports, if participating in more than one sport during a season, or next sport in which the student is involved, and which takes place within the next 12 months
- Suspended from the next drama performance which takes place within the next 12 months
- Suspended from the next speech contest which takes place within the next 12 months
- Suspended for 25% of the vocal performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school
- Suspended for 25% of the band performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school. However, if the student is involved in summer performances, the suspension period will begin at the time of the next performance
- If involved in extracurricular organizations other than those addressed above, the student will be suspended from the next 2 upcoming performances/contests in each organization, which take place within the next 12 months
Completion of the education program

Category C:

3rd offense or more:

- Including, but not limited to, activities listed

Category C Continued:

- Suspended for 50% of current sport, or sport, if participating in more than one sport during a season, or next sport in which the student is involved, and which takes place within the next 12 months
- Suspended from the next 2 drama performances which take place within the next 12 months
- Suspended from the next 2 speech contests which take place within the next 12 months
- Suspended for 50% of the vocal performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school
- Suspended for 50% of the band performances which take place within the next 3 months. If the incident occurs during the summer, the 3-month suspension period will begin on the first day of school. However, if the student is involved in summer performances, the suspension period will begin at the time of the next performance
- If involved in extracurricular organizations other than those addressed above, the student will be suspended from the next 4 upcoming performances/contests in each organization, which take place within the next 12 months Completion of the education program

Suspension from Sporting Events - Regulations

Suspension from sporting events is described below. The number of suspensions listed represents dates; not necessarily games/meets. The suspension will move to the next regularly scheduled date if the activity scheduled on one of the identified dates is postponed or cancelled. Each day of a multi-day meet or tournament is considered a date (e.g. John Harris Wrestling tournament is two dates). Furthermore, the suspension applies to the student’s primary level of competition. Additionally, the student will be ineligible to compete in all other performances or contests at any level during the primary level suspension period.

If a sports season ends prior to completion of the suspension, there will be a “carry-over” to the next sport in which the student is participating. Also, the student will be required to complete the sport season in which they are participating, or the suspensions served during that season will be invalid.

During the suspension period, the student will be expected to continue practicing, but will not be able to participate in contests or performances, as outlined below:

Middle School Sports

Timely Admission

	<u>25%</u>	<u>50%</u>	<u>25%</u>	<u>50%</u>
Football	2	4	1	3
Cross Country	2	4	1	3
Volleyball	3	7	2	6
Basketball	5	10	4	9
Wrestling	3	7	2	6

Track	3	6	2	5
Baseball	7	15	6	14
Softball	7	15	6	14

Education Program

Following a violation in Category A or B, the student will complete a series of questions (short answer & essay) pertaining to drug awareness/illegal offenses, and will address issues such as: effect on self, effect on family and others, effect on other members of the team/group, knowledge of the good conduct rule and what happens on the next offense, etc. The student will remain ineligible as long as the educational component is incomplete. Satisfactory completion of the educational component will be determined by the administration.

Honesty Clause/Timely Admission

We want to encourage students to be honest with the school regarding violations of the Good Conduct Rule. Students who make a “timely admission” to school administration regarding a violation of the GCR will be given the opportunity to take a one-performance/contest suspension reduction in all activities to which the suspension applies.

“Timely Admission” means the student notifies school administration on the next day of attendance following the violation. If the violation occurs during the summer break, the student has (3) days to make a “timely admission” to school administration. This “timely admission” option is available only once and only with a first violation of either Category A or B.

Grading

Grades are posted online.

Grading Scale

A	100 - 95	D+	69 - 67
A-	94 - 90	D	66 - 63
B+	89 - 87	D-	62 - 60
B	86 - 83	F	59 - 0
B-	82 - 80		
C+	79 - 77		
C	76 - 73		
C-	72 - 70		

Homelessness

Homeless children or youth of school age are defined as:

Individuals between the ages of 5-21 who lack a fixed, regular, and adequate nighttime residence including:

1. children who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar situation.
2. children who are living in motels, trailer parks, or camping grounds.
3. children who are living in emergency or transitional shelters.
4. children who are abandoned in hospitals.
5. children who are awaiting foster placement.
6. children who are living in cars, parks, public spaces, abandoned buildings, bus/train stations.
7. migratory children who qualify (1- 6).

Homelessness can happen for many reasons; unemployment, natural disasters, flood, fire, tornado, long-term

illness, behind in monthly bills, housing costs, or addictions. Possible signs of homelessness can include: attending several schools, attention seeking behavior, hunger, poor hygiene/clothing, sleeping in class, comments from students such as, "We move a lot, We're staying with relatives."

Children who meet one of the above seven can be referred to the Homeless Liaison. Any school staff, Homelessness Continued:

parent/guardian, or person within the community can refer the student. When a student is referred an Identification and Needs Assessment Form is completed.

If a student qualifies, supporting services (waiver of fees, transportation, special programs such as Special Education, TAL, ELL, Health, Nutrition) will be implemented as needed. The Homeless Liaison will keep all assessments of children referred. The Liaison will inform the Principal, Guidance Counselor, School Nurse, and Homeroom Teacher if possible.

Immunizations

IOWA IMMUNIZATION LAW: An Immunization Record must be provided for all students enrolled in an Iowa school. All students must comply with the immunization requirement or be excluded from school. Proof of immunization will be kept on file in our office. Students enrolling from out of state have 90 days to comply with the law. A provisional certificate is provided until the child can complete the necessary series of inoculations. A certificate of exemption may be obtained for medical or religious reasons.

Internet - Appropriate Use Policy

Introduction

The Clarinda Community School District provides its students and staff access to a multitude of technology resources. These resources provide opportunities to enhance learning and improve communication within our community and with the global community beyond our campus. However, with the privilege of access comes the responsibility of students, teachers, staff and the public to exercise appropriate personal responsibility in their use of these resources. The School District policies are intended to promote the most effective, safe, productive, and instructionally sound uses of networked information & communication tools. District technology is to be used primarily for professional and/or educational benefit. The School District also makes a good faith effort to protect its students from exposure to Internet materials that are harmful or explicit. The School District maintains a system of Internet content filtering devices and software controls that meet federal standards established in the Children's Internet Protection Act (CIPA, <http://www.fcc.gov/guides/childrens-internet-protection-act>).

Digital Citizen

As responsible digital citizens users will:

- Respects One's Self. Users will select online names that are appropriate and will consider the information and images they post online.
- Respects Others. Users will not use technologies to bully, tease or harass other people.
- Protects One's Self and Others. Users will protect themselves and others by reporting abuse and not forwarding inappropriate materials or communications.
- Respects Intellectual Property. Users will cite any and all use of websites, books, media, etc.
- Protects Intellectual Property. Users will request to use the software and media others produce, as required by copyright laws.

Expectations

The Clarinda Community School District uses information and technology in safe, legal, and responsible ways. Responsible use of the School District's technology resources is expected to be ethical, respectful, academically honest, and supportive of the school's mission. Each computer user has the responsibility to respect every other person in our community and on the Internet. Digital storage and electronic devices used for school purposes will be treated as extensions of the physical school space. Administrators, or their designees, may review files and

Expectations Continued:

communications (including electronic mail) to insure that users are using the system in accordance with School District policy. Users should not expect that files stored on servers or disks will be private. Users also should understand that school servers regularly record Internet activity in log files. Users are expected to abide by the law and generally accepted rules of network etiquette. The following guidelines are intended to clarify expectations for conduct, but they should not be construed as all-inclusive.

- Transmission of any material in violation of any local, federal and state laws is prohibited. This includes, but is not limited to: copyrighted material, licensed material and threatening or obscene material.
- Intentional or unintentional use of computing resources to access or process proxy sites, pornographic material, explicit text or files, or files dangerous to the integrity of the network is strictly prohibited.
- Software and/or services may only be installed or downloaded on school devices if they are consistent with educational use.
- Use of computing resources for commercial activities, product advertisement or religious or political lobbying is prohibited.
- Users may be held personally and financially responsible for malicious or intentional damage done to network software, data, user accounts, hardware and/or unauthorized costs incurred.
- Files stored on district-managed networks are the property of the school district and, as such, may be inspected at any time and should not be considered private.
- Materials utilized for electronic publication must be for educational purposes. School administrators, teachers and staff may monitor these materials to ensure compliance with content standards.
- Use of electronic devices in school, regardless of ownership, should be consistent with the School District's educational objectives, mission and curriculum.
- With classroom teacher approval, students may use their own devices (e.g. smartphones, tablets, laptops) in the classroom to access and save information from the Internet, communicate with other learners and use the productivity tools loaded on their devices.
- Personal devices may only be connected to school networks for uses that are consistent with educational needs.
- The District respects the right of employees and students to responsibly use social media and networking sites, message boards and forums, as well as personal websites and blogs. Personal use of these sites should not damage the reputation of the CCSD, its employees, students or their families and should be consistent with the School District's educational objectives, mission and curriculum.

Access To District Technology

Access to District technology will be provided to staff and students in an expedient manner following enrollment or employment by the District and signature of the "Responsible Use Agreement". The agreement outlines District expectations regarding technology use. This Agreement may be modified by the District as necessary. The District will make the final determination as to what constitutes unacceptable use and its' decision is final. This Agreement is provided so that members are aware of the responsibilities they acquire. No individual shall access District technology without all required contract agreement signatures on the "Responsible Use Agreement".

Technology Use Policy

Smartphones and other technology devices capable of storing and/or transmitting and/or receiving images are banned from use for any purpose in locker rooms and restrooms at ALL times. Students will be disciplined for

any use of technology devices in school locker rooms or restrooms. At no time are students or visitors authorized to video capture, photograph, or audio record others in the school building, on school property (to include school vehicles), or at school activities (unless recording a public performance, such as a game, honor assembly, concert, contest, etc.), without the permission of other parties captured in the video, audio, or photo. School administrators, teachers, coaches, and other school officials may further restrict the capturing of video, Technology Use Policy Continued:

audio, or photos, even if all individuals present have given consent. Capturing of video, audio, or photos is not permitted if it violates copyright laws, or includes content that is disparaging toward others (either due to the content of the video, photo, or audio itself or how the content is disseminated) or encourages or depicts violation of other school policies or state or federal law. Students violating this policy shall be subject to reasonable discipline, and the device shall be confiscated and not returned until the end of the school day or after a parent/guardian conference has been held, if such conference is determined necessary by a building administrator or the administrator's designee. Students violating this policy may be prohibited from possessing any smartphone or technology device following the incident on school property for a reasonable period of time, unless otherwise permitted by a school administrator or a student's IEP or 504 Plan.

Violation

Any action that violates School District policy or is determined by an administrator to constitute an inappropriate use of District technology improperly restricts or inhibits other persons from using District technology, or any violation of the "Responsible Use Agreement" is strictly prohibited. Any violation may be interpreted as a breach of the terms and conditions of this agreement and may result in access privileges being revoked, complete loss of all school computer privileges, or disciplinary actions up to and including referral to law enforcement, prosecution, a recommendation for school expulsion, dismissal of employment, and/or other legal action.

Information Content and Uses of the System

Commercial use of District technology by staff or students are strictly prohibited. Members shall not sell or offer for sale any goods or services that could be construed as a commercial enterprise. The District may choose to provide means for staff to offer goods for sale on a non enterprise basis. Any form of gambling is prohibited. The technology is to be used primarily for professional and/or educational benefit.

Law Enforcement

As a general rule, individuals from outside of the school district may not interrogate students. If an individual, such as a law enforcement officer wishes to interrogate a student, the request must come through the administrative office. Such a request will be granted only when, in the discretion of the administration, such

Law Enforcement Continued:

action is in the best interest of the student's welfare, when a child abuse investigator makes the request, or when such interrogation request is supported by a court order.

Lockers

Student lockers are the property of the school district. Students shall use the lockers assigned to them for storing their school materials and personal items necessary for attendance in school. It shall be the responsibility of each student to keep the student's assigned locker clean and undamaged. The expenses to repair damage done to a student's locker may be charged to the student. A student's locker may be searched whenever an administrator or teacher has a reasonable and articulable suspicion that a criminal offense or a school district policy, rule or regulation bearing on school order has been violated and the administrator or

teacher has a reasonable and articulable belief that the search will produce evidence of the violation. Illegal items may be given to law enforcement officials. Lockers may be searched at any time with at least two people present. Locker maintenance inspections are conducted periodically throughout the school year to ensure that lockers are kept clean and well maintained.

Students MAY NOT change lockers at any time during the year unless the office grants permission.

Lost and Found

A "Lost and Found" department is located in the campus office. Found articles should be turned in promptly and lost articles should be claimed within a reasonable time. All items not claimed by the end of each semester will be donated to charity.

Medication Administration Guidelines

All medications should be taken before or after school hours whenever possible. However, it is understood that certain medications are required during the school day. Iowa State Law and Clarinda Schools allow medications to be administered at school only when the following specific guidelines are met.

- Medicine prescribed 3 times a day should be given at home; before, after school and at bedtime. Medications that are to be given four times a day will be given at lunch in the Student Health Office.
- Herbal remedies, Natural Supplements or Essential Oils not approved by the Federal Drug Administration will NOT be administered by school personnel.
- All medications must be brought to the school and picked up by an adult. The medication will be kept in a locked storage area and distributed by the school nurse or school personnel that have taken the Medication Administration Course. Medication will not be sent home with students. Any medication that has not been picked up by the last day of school will be disposed of properly.
- No medication is to be kept by student's in their lockers, desks, or on them personally. Medications are to be kept in the school's designated area.
- Medications will be transported for field trips according to State of Iowa recommendations.
- Medication Administration Forms can be obtained from the school website or the school office.

Prescription Medication

- Per Iowa State Law prescription medication must be in the original container from the doctor, pharmacy, or store. The name of the student, medication, time to be given, and name of the physician must be on the container. Written permission to give the medicine, with the parent's signature, must accompany the medication. A **current** pharmacy- labeled container can serve as the written prescriber's order.
- Parent instruction cannot conflict with prescriber's orders.
- The parent/guardian is responsible for submitting a new prescriber's order form to the school each time there is a change of dosage or time of administration. Prescriber's orders may be faxed or emailed to the nurse.
- Medications must be in the most **current** pharmacy-labeled container.
- Empty bottles of prescription medication will not be automatically be sent home with a student unless under specific circumstances arranged/approved by nurse or school staff.

Self-Carry Emergency Medications

- Inhalers
 - Students with asthma and other airway constricting diseases may self-administer their life saving medication when a parent/guardian provides written permission and a physician's prescription (See AUTHORIZATION-ASTHMA OR AIRWAY CONSTRICTING MEDICATION SELF-ADMINISTRATION CONSENT FORM.)
 - All inhalers must have the prescription label directly on the actual inhaler as well as on the box it comes in. You will need to ask the pharmacy for this.

- If the student misuses this privilege, the privilege will be withdrawn.
- Epi Pens
 - Clarinda Community Schools does not provide epinephrine auto injectors. In the event of an anaphylactic reaction, emergency services (911) need to be contacted immediately.

Self-Carry Emergency Medications Continued:

- A student who has a prescribed epinephrine auto injector may carry and self administer when a parent/guardian provides written permission and the physician provides a prescription. See section labeled *prescription medication*.

Over the Counter Medications

- All medications must be brought from home by an adult in the **original container** labeled with the student's name.
- Parent instructions cannot conflict with label instructions.
- Over the counter medication can only be administered if the label instructions correspond with the student's age, weight and medication indications.
- School nurse may refuse to administer over-the-counter medication if it is felt that it may be detrimental to the student.

Messages / Deliveries for Students

Every effort will be made to preserve instructional time by minimizing classroom interruptions. Messages WILL NOT be relayed to students during class unless school officials determine that an emergency situation exists. Please do not ask school personnel to deliver personal messages because they have been instructed not to do so. Under normal circumstances, messages will be delivered prior to school, at the beginning and end of the lunch period, or during the student checkout time at the end of the day. Parents or guardians will not be permitted to interrupt the students' class time, except in the case of an emergency, which shall be determined by the administrative staff.

Open Enrollment

Parents who wish to transfer their child out of the district under Open Enrollment may pick up appropriate forms in the office of the superintendent. These forms must be completed and returned to the Superintendent's office on or before March 1st of the school year preceding the year in which the child wishes to transfer. This deadline may be waived if the parents show good cause. Students starting Kindergarten must file open enrollment papers by September 1st.

Phone Calls

Students will not use the phone during school time. Students may make calls on their cell phones or public phone before school, during lunch and at 3:15 while in the office. Other times may be allowed with approval from the office.

School Buses

Students being transported in school-owned vehicles shall comply with the Clarinda Middle School rules for conduct. Any student who fails to comply with the established rules of conduct while on school transportation may be denied transportation services and shall be subject to disciplinary action.

The following rules shall apply to student conduct on school transportation:

- ◆ Each student is responsible for his/her conduct while on the bus. All school rules apply.

- ◆ Students should see that when the bus arrives at a stop, the boarding proceeds in a relaxed, safe and friendly manner.
- ◆ Students are not allowed to enter or exit from the emergency door except in case of an emergency or supervised drill.

School Buses Continued:

- ◆ Students should be seated immediately after boarding the bus and remain seated. To change seats, especially while the bus is in motion, is not allowed.
- ◆ No one is allowed to stand in the door well of the bus while it is moving.
- ◆ The driver may assign seats.
- ◆ All students should remain seated until the bus has come to a complete stop.
- ◆ Band instruments cannot be stacked in the stairwell or aisle.
- ◆ All parts of the body are to be kept inside of the bus.
- ◆ No objects or paper are to be thrown inside the bus or out of the windows.
- ◆ Students will not make unnecessary or loud noises. A normal conversational tone is more conducive to a safe enjoyable ride for all.
- ◆ No fighting, profanity or obscene gestures will be permitted.
- ◆ Vandalism or destruction of any other person's property is not permitted.

Search and Seizure

School authorities may, without a search warrant, search a student, student lockers, desks, work areas, or student automobiles based on a reasonable suspicion under the circumstances and in a manner reasonable in scope to maintain order and discipline in the schools, promote the educational environment, and protect the safety and welfare of students and school personnel. School authorities may also seize any illegal, unauthorized or contraband materials discovered in the search.

Items of contraband may include but are not limited to nonprescription controlled substances, such as marijuana, cocaine, amphetamines, barbiturates, apparatus used for the administration of controlled substances, alcoholic beverages, tobacco, weapons, explosives, poisons and stolen property. Possession of such items will be grounds for disciplinary action and may be grounds for reporting to local law enforcement authorities. In an attempt to maintain a drug free environment, the administration may elect the help of the county drug dog to assist in random searches.

Items disruptive to the safe and orderly operation of the school will be confiscated. Such items may include laser pointers, beepers, cellular phones, toys which distract the student or others, weapons or weapon look alike. Possession of such items may result in immediate alternate placement or suspension.

Reasonable Suspicion: A search of a student will be justified when there are reasonable grounds for a suspicion that the search will turn up evidence the student has violated or is violating the law or rules of the school. Considering factors such as the following may form reasonable suspicion:

- eyewitness observations of school personnel
- information received from reliable sources
- suspicious behavior by the student

Reasonable Scope: A search will be permissible in its scope or intrusiveness when the measures adopted are reasonably related to the objectives of the search. Reasonableness of scope or intrusiveness may be determined based on factors such as the following:

- the age of the student
- the sex of the student
- the nature of the infraction

- an emergency requiring the search without delay

Notice of K9 Search

Policy 502.8R3 Use of Dogs to Search School Property

The Superintendent of Schools may authorize, as part of an overall effort to maintain safe schools, the periodic use of narcotic detection dogs to alert staff to the presence of substances prohibited by law or Board policy.

The use of narcotic dogs is subject to the following:

1. The Superintendent or designee shall authorize the search and the Principal or his/her designee shall be present while the search is taking place.
2. Parents and students shall be notified in writing of this policy at the beginning of each school year, through its inclusion in the student and/or parent handbook and/or on the District's/school's website.
3. All school property such as lockers, classrooms, parking areas and storage areas may be searched.
 - a. Dogs shall not be used in rooms occupied by persons except for demonstration purposes with the handler present.
 - b. When used for demonstration purposes, the dog may not sniff the person or any individual.
 - c. The dogs may sniff the air around lockers, desks, or vehicles on District property or at District-sponsored events as long as they are not allowed to sniff within close proximity of any student's person.
 - d. Individual(s) shall not be subjected to a search by dogs. To avoid the potential of allergic reactions, dogs shall be kept away from the students.
4. Once notification has been given to parents and students, through the inclusion of the policies in the student/parent handbook and/or on the District's/school's website, the school district will have met its obligation to provide written notice of the searches. Additional notices need not be given and actual times or dates of planned searches need not be released in advance.
5. Only properly trained dogs that are handled by trained personnel shall be used for searches of school property.
6. Only the dog's official handler will determine what constitutes an alert by the dog. If a dog alerts on a locker and a search is subsequently conducted by school officials, the search will be conducted in the presence of the student(s) whose locker(s) is/are being searched or, in the absence of the student(s), the search shall be conducted in the presence of at least one other person. If a dog alerts on a locked vehicle, the student who brought it onto District property shall be asked to unlock it for a search conducted per procedure outlined in Board of Education Policy. An effort shall be made to protect the student's privacy to the greatest degree possible.

Tobacco, Alcohol and Controlled Substances

The use or possession of tobacco, and the use or possession or being under the influence of alcohol, other controlled substances, or "look alike" substances that appear to be tobacco, alcohol, or controlled substances by individuals under the age of eighteen and all students regardless of age on school property or at any activities sponsored by the school is strictly forbidden. The possession of tobacco or drug paraphernalia is also forbidden. Violation of this rule will result in disciplinary action, which may ultimately include expulsion. Such violation may also be reported to local law enforcement authorities.

Security Before, During and After School

All buildings are protected by 24 hour video surveillance and locked down during educational hours for the safety of students and staff. All parents and guests will request access to enter the building during instructional hours. All guests shall register in and out at the administrative office.

Security Before, During and After School Continued:

Doors will be unlocked for student entry at 7:40 a.m. and locked after 3:30 p.m. Parents should not leave students at the school outside these hours since staff is not available for supervision. All students should report to the lunchroom if arriving before 8:00.

Notice of Videorecording

The Clarinda Community School District Board of Directors has authorized the use of video cameras in school buildings and on school grounds. The video cameras will be used to monitor student behavior, to maintain order, and to promote and maintain a safe environment. Students and parents are hereby notified that the content of the videotapes may be used in a student disciplinary proceeding. The content of the videotapes are confidential student records and will be retained with other student records. Videotapes will only be retained if necessary for use in a student disciplinary proceeding or other matter as determined necessary by the administration. Parents may request to view videotapes of their child if the videotapes are used in a disciplinary proceeding involving their child.

Talented and Gifted

Students may be nominated at any time by their parents, themselves or their teachers. The nomination is then forwarded to the TAG Committee. Further testing may be done and data from testing is analyzed. The committee will make their recommendation and parents will then be contacted. Students who have been identified for the TAG program are served through a variety of activities in and out of the classroom. See TAG Coordinator, Denise Green, for more specific information.

Tardies and Early Release

Parent(s) and/or Guardians, please ensure that students are at school on time, and try to limit early release days to absolutely necessary appointments.

Students will be considered tardy if they are not in their assigned room at the beginning of each class. Students will be assigned a detention upon the seventh tardy during a semester and every tardy after that time. Upon the tenth tardy, parents will be contacted for a possible meeting with the school attendance committee.

Vandalism / Care of School Property

Students are expected to treat school property with care and respect. Students found to have deliberately damaged or destroyed school property will be required to reimburse the school district, as well as being subject

Vandalism / Care of School Property

to additional discipline. In the discretion of the administration, such students may be turned over to local law enforcement officers.

Weapons

The board believes weapons, other dangerous objects and look-alikes in school district facilities cause material and substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on the school district premises or property within the jurisdiction of the school district.

School district facilities are not an appropriate place for weapons, dangerous objects and look-alikes. Weapons and other dangerous objects and look-alikes will be taken from students and others who bring them onto the school district property or onto property within the jurisdiction of the school district or from students who are within the control of the school district.

Weapons Continued:

Parents of students found to possess weapons, dangerous objects or look-a-likes on school property are notified of the incident. Possession or confiscation of weapons, dangerous objects or look-alikes will be reported to law enforcement officials, and students will be subject to disciplinary action including suspension or expulsion.

Students bringing firearms to school or knowingly possessing firearms at school will be expelled for not less than one year. The superintendent has the authority to recommend this expulsion requirement be modified for students on a case-by-case basis. For purposes of this portion of this policy, the term "firearm" includes, but is not limited to, any weapon which is designed to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, a muffler or silencer for such a weapon, or any explosive, incendiary or poison gas, or otherwise defined by applicable law.

Weapons under the control of law enforcement officials or other individuals specifically authorized by the board are exempt from this policy. The superintendent may develop an administrative process or procedures to implement the policy.

504 Plans

Parent Notice Section 504 Of The Rehabilitation Act Of 1973

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program receiving federal financial assistance. In order to fulfill obligations under Section 504, the Clarinda School District has the responsibility to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability should knowingly be permitted in any of the programs and practices of the school system.

The Clarinda School District has the responsibilities under Section 504, which include the obligations to identify, evaluate, and, if the student is determined to be eligible under Section 504, to afford access to appropriate educational services.

The Family Educational Rights and Privacy Act (FERPA) also specifies rights related to educational records. This Act gives the parent or guardian the right to:

- inspect and review his/her child's educational records
- make copies of these records
- receive a list of the individuals having access to those records
- ask for an explanation of any item in the records

Compliance Plan For Section 504 Of The Rehabilitation Act Of 1973

The Compliance Plan serves students, parents, employees, applicants for employment, patrons, and programs within the Clarinda Community School District, hereinafter referred to as "Clarinda Schools."

1. Clarinda Schools assures students, parents, employees, applicants for employment, and patrons that it will not discriminate against any individual.
2. The Section 504 Compliance Coordinator is as follows: Allie Wellhausen.
3. Parents are provided procedural safeguards, which are included in the "Notice of Parent/Student Rights In Identification, Evaluation, and Placement of Individuals Who Are Disabled or Who Are Believed To Be Disabled."
4. An impartial hearing and review (appeal) are provided upon request. Procedures are detailed in the "Notice of Parent/Student Rights In Identification, Evaluation, and Placement of Individuals Who Are Disabled or Who Are Believed To Be Disabled."
5. Notice to students, parents, employees, and general public of nondiscrimination assurances and parent/student rights in identification, evaluation, and placement will be disseminated annually in the following manner:
 - a. Public service announcement in local newspapers;
 - b. Announcement in local school systems; and,
 - c. Posted notice in each public school building.
 - d. Additionally, the notice will be included in the professional handbook and disseminated to each principal for inclusion in each student/parent handbook.
6. Clarinda Schools have established the following local grievance procedure to resolve complaints of discrimination: (These procedures parallel those outlined in The Family Educational Rights and Privacy Act [FERPA].)
 - a. An alleged grievance under Section 504 must be filed in writing fully setting out the circumstances giving rise to such grievance.
 - b. Such claims must be made in writing and filed with the following individual: Director of Special Programs, 423 East Nodaway, Clarinda, Iowa 51632.) A hearing will be conducted according to the procedures outlined in the regulations implementing the Family Educational Rights and Privacy Act (FERPA).
 - c. The Section 504 Coordinator will appoint a hearing officer who will conduct the hearing within a reasonable time after the request was received.
 - d. The Section 504 Coordinator shall give the parent, student, employee, applicant, or patron reasonable advance notice of the date, time, and place of the hearing.
 - e. The hearing may be conducted by any individual, including an official of the local school district, who does not have a direct interest in the outcome of the hearing.
 - f. The local school district shall give the parent, student, employee, applicant, or patron full and fair opportunity to present evidence relevant to the issues raised. The grievant may, at their own expense, be assisted or represented by individuals of his or her choice, including an attorney.
 - g. The local school district shall make its decision in writing within fifteen (15) days after the hearing.
 - h. The decision must be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision.
7. Clarinda Schools will conduct an extensive annual "Child Find" campaign with the goal to locate and identify all Section 504 qualified individuals with disabilities (ages 0 to 21) who reside within the participating school districts.
8. Clarinda Schools will inform all individuals with disabilities and their parents or guardians of the district's responsibilities and procedural safeguards under Section 504, as well as those under (your state's) Special Education Regulations and the Individuals with Disabilities Education Act (IDEA).

Policy On The Treatment Of Individuals With Disabilities As Per Section 504 Of The Rehabilitation Act Of 1973 And The Americans With Disabilities Act (ADA)

It is the policy of the Clarinda School District not to discriminate against any otherwise qualified individual with disability, solely by reason of his/her disability, in admission or access to, or treatment or employment in, any program or activity sponsored by this school corporation.

Inquiries regarding compliance with this policy should be directed to the Section 504/ADA Coordinator of Clarinda School District, 1423 East Nodaway, Clarinda, Iowa, or to the Office for Civil Rights, U.S. Department of Education, Washington, D.C.

Americans With Disabilities Act Recruitment, Advertisement, Application, And Employment Notice Of Nondiscrimination

The Clarinda Community School District is committed to compliance to the Americans with Disabilities Act (ADA). We intend to ensure that individuals with disabilities, whether they are employed, apply for a position, or visit facilities within our school corporation are treated fairly and given an equal opportunity to access our faculties, programs, activities, and employment.

It is unlawful for Clarinda Community School District to discriminate on the basis of disability against a qualified individual with a disability in regard to:

- (a) recruitment, advertising, job application, and employment procedures;
- (b) hiring, upgrading, promotion, award of tenure, demotion, transfer, layoff, termination, right of return from layoff, and rehiring;
- (c) rates of pay or any other form of compensation and changes in compensation;
- (d) job assignments, job classifications, organizational structures, position descriptions, lines of progression, and seniority lists;
- (e) leaves of absence, sick leave, or any other leave;
- (f) fringe benefits available by virtue of employment, whether or not administered by the covered entity;
- (g) selection and financial support for training, including: apprenticeships, professional meetings, conferences, and other related activities, and selection for leaves of absence to pursue training;
- (h) activities sponsored by a covered entity including social and recreational programs;
- (i) any other term, condition, or privilege of employment.

The Clarinda Community School District will not isolate individuals with disabilities, discriminate on the basis of disabilities through contracts, avoid using qualification standards, criteria, methods of administration, or tests that discriminate against individuals with disabilities, avoid not making reasonable accommodations to an otherwise qualified individual with a disability.

The ADA requires that we focus on the ability, not the disability, of the individual. We will consider reasonable accommodations providing the individual can perform essential functions of the position. We are not required, however, to give preferential treatment to individuals with disabilities or lower our standards for performance.

The Clarinda Community School District is committed to meeting the intent and spirit of the ADA. All employees are urged in helping the Clarinda Community School District to meet this goal.

If you believe that the Clarinda Community School District has discriminated against you or someone you know on the basis of disability, or if you have questions or concerns about our responsibilities in this regard, please contact Section 504/ADA Coordinator, 712/542-5165, 423 East Nodaway, Clarinda, Iowa 51632.

References 29 C.F.R. Sec. 1630.4, 56 Fed. Reg. 35736-35737, 26 July 1991. 42 U.S.C. 12112 (Sec. 102[b]).